

**Join us for a day-long workshop co-sponsored by
South Dakota Department of Education / Special Education,
South Dakota Speech-Language-Hearing Association,
International Dyslexia Association – Upper Midwest Branch**

Literacy for All – Understanding Language, Learning and Dyslexia

Wednesday, October 4, 2017

8:00 am – 5:00 pm

Sioux Falls Convention Center

Continuing Education Units:



The South Dakota Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.65 ASHA CEUs (Various levels, Professional area).

Schedule:

8:00 - 8:15 Welcome and Introductions

8:15 - 9:45 Keynote Presentation

- *Discovering the Sense in English Spelling: The Foundation of Literacy for Every Student*

Timothy Houge, Ph.D., Northern State University and

Sue Hegland, LearningAboutSpelling.com, International Dyslexia Association-Upper Midwest Branch Board of Directors

9:45 – 10:00 Break

10:00 - 11:00 Session 1

- *Dyslexia 101* – Thomas Strewler, M.A., M.S.E., International Dyslexia Association-Upper Midwest Branch President
- *RTI Approaches that Allow Intensive Instruction/Walk to Read* - Brandon Valley School District Staff
- *South Dakota's Dyslexia Handbook and 5 Year Plan to Help Support Struggling Readers with Dyslexia* - Rebecca Cain, South Dakota Department of Education
- *Understanding Phoneme-Grapheme Relationships and Doubled Consonants in the Context of Word Families* - Timothy Houge, Ph.D., Northern State University and Sue Hegland, LearningAboutSpelling.com, International Dyslexia Association-Upper Midwest Branch Board of Directors

11:15 - 12:15 Session 2

- *Behavioral and Emotional Challenges Related to Dyslexia*- Jennifer Bennett, M.S., Licensed Psychologist, International Dyslexia Association-Upper Midwest Branch Board of Directors
- *Dyslexia Simulation – How it Feels to be a Student with Dyslexia in the Classroom* - Marsha Weiland, M.S.Ed., Founder of Decoding Dyslexia-South Dakota
- *A Dyslexia-Friendly Classroom: Teaching Strategies for Success* - Donna Johnson, Ed.D., Dakota Wesleyan University, International Dyslexia Association-Upper Midwest Branch Board of Directors
- *Understanding Phoneme-Grapheme Relationships and Doubled Consonants in the Context of Word Families* - Timothy Houge, Ph.D., Northern State University and Sue Hegland, LearningAboutSpelling.com, International Dyslexia Association-Upper Midwest Branch Board of Directors

12:15 - 1:15 Lunch

1:15 - 2:15 Session 3

- *Language and Literacy Connections: Foundations for Speech-Language Pathologists* - Kyle Brouwer, Ph.D., University of South Dakota
- *My Child is Dyslexic — What Do I Do Next?* – A Panel Discussion with Decoding Dyslexia-SD, South Dakota Parent Connection, IDA-UMB
- *RTI Approaches that Allow Intensive Instruction/Walk to Read* - Brandon Valley School District Staff
- *Finding the Strength: Dyslexia in College* - Sam Thorson, Content Specialist, Key Media Solutions, Sioux Falls

2:15 – 2:30 Break

2:30 - 3:30 Session 4

- *South Dakota's Dyslexia Handbook and 5 Year Plan to Help Support Struggling Readers with Dyslexia* – Rebecca Cain, South Dakota Department of Education
- *Warning Signs and Early Identification of Students with Dyslexia - Preschool and Kindergarten - What to do in Response* – Jane Heinemeyer, MA, CCC-SLP, University of South Dakota, Clinical Director USD Scottish Rite Speech, Language, and Hearing Clinic
- *IEP/504 Plans - What's the Difference and How do I Get One Set Up?* – Sioux Falls School District Staff
- *Dyslexia Simulation – How it Feels to be a Student with Dyslexia in the Classroom* - Marsha Weiland, M.S.Ed., Founder of Decoding Dyslexia-South Dakota

3:45 - 4:45 Closing Plenary Session

Where Do We Go from Here? A Panel Discussion-
Moderated by Kyle Brouwer, Ph.D., USD

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Registration:

Pre-Registration is required.

To register for this full-day workshop, registrations need to be received or post-marked no later than Wednesday, September 27, 2017.

Professional Rate: \$50 for this full-day workshop

Parent Rate: \$35 for this full-day workshop

Included in your Registration:

- Lunch and breaks are included.
- Continuing Education Credits with Professional registration.

To register for this full day workshop:

- Online: www.SDSLHA.org
- Complete this form and mail with your payment to the address below
Purchase Orders may be mailed to the address below or emailed to sdslha@yahoo.com
- To register multiple people via credit card email sdslha@yahoo.com

South Dakota Speech-Language-Hearing Association
P.O. Box 308
Sioux Falls, SD 57101-0308

2017 SDSLHA / DOE REGISTRATION

So we are may better plan for this workshop, please select the presenter you plan to attend:

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- ☐ *RTI approaches that allow intensive instruction/Walk to Read* – Brandon Valley School District Staff
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First and Last Name: _____

Company/Organization: _____

Address: _____

City/State/Zip: _____

Email: _____